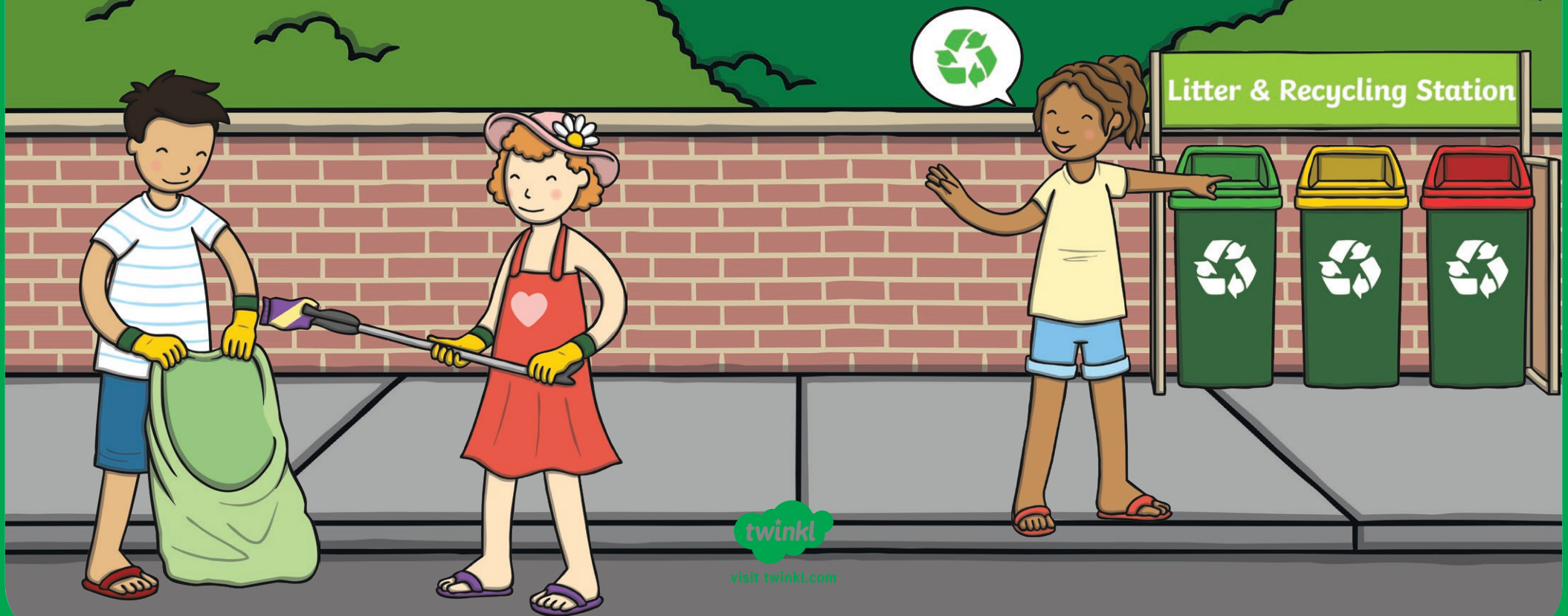
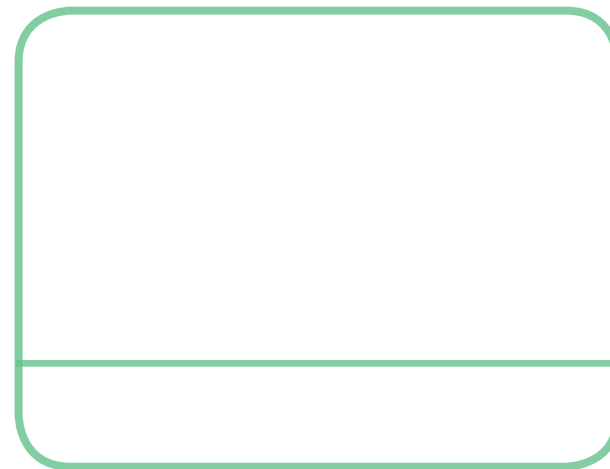
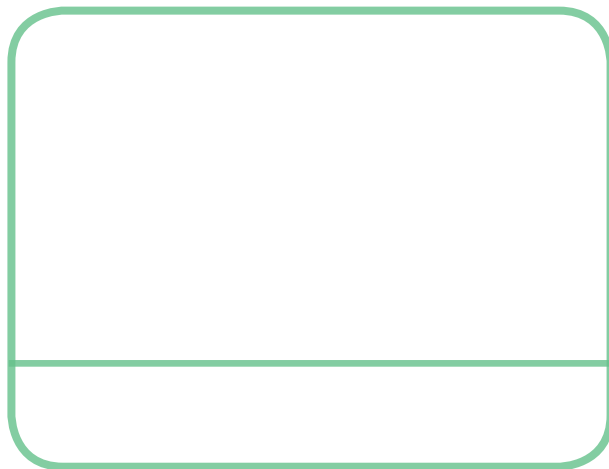
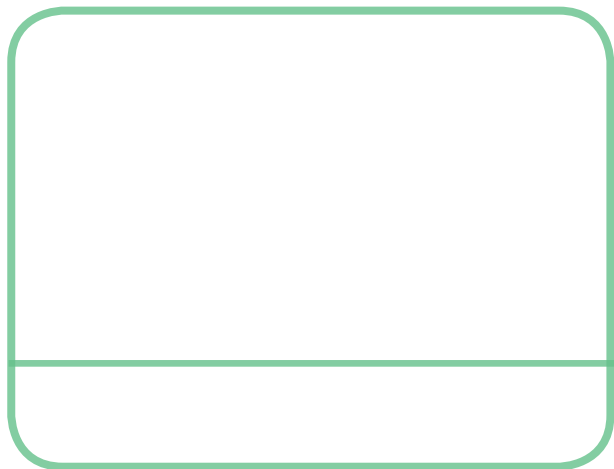
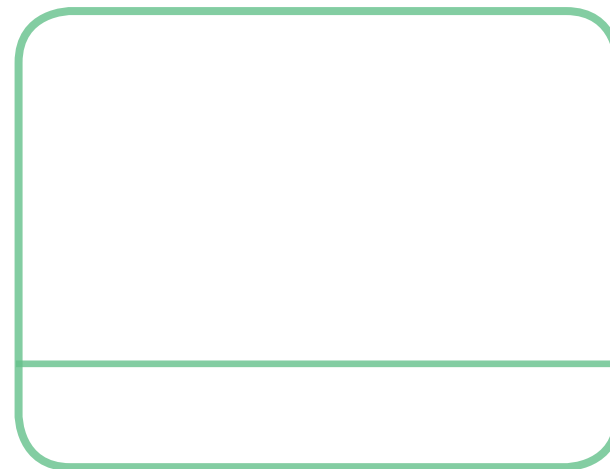
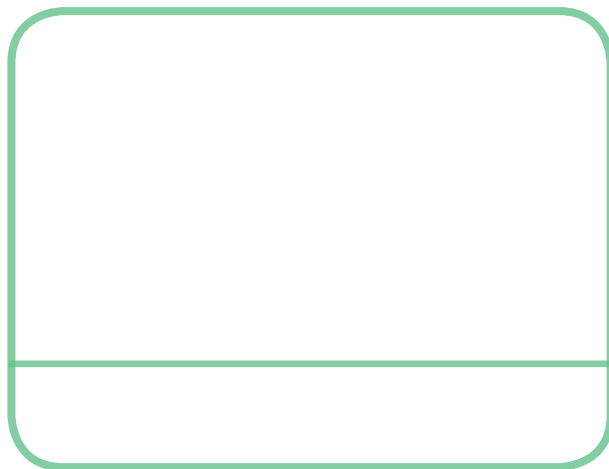
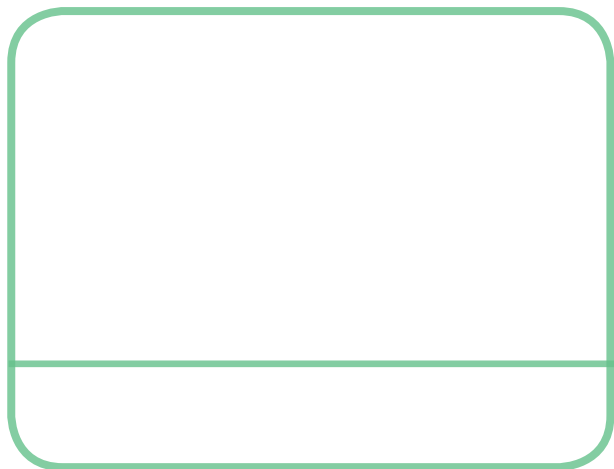


Action Committee for the Environment



Our Action Committee for the Environment takes responsibility for our school environment. The members of the group are:



Empty rounded rectangular box with a horizontal line near the bottom.

Empty rounded rectangular box with a horizontal line near the bottom.

Empty rounded rectangular box with a horizontal line near the bottom.

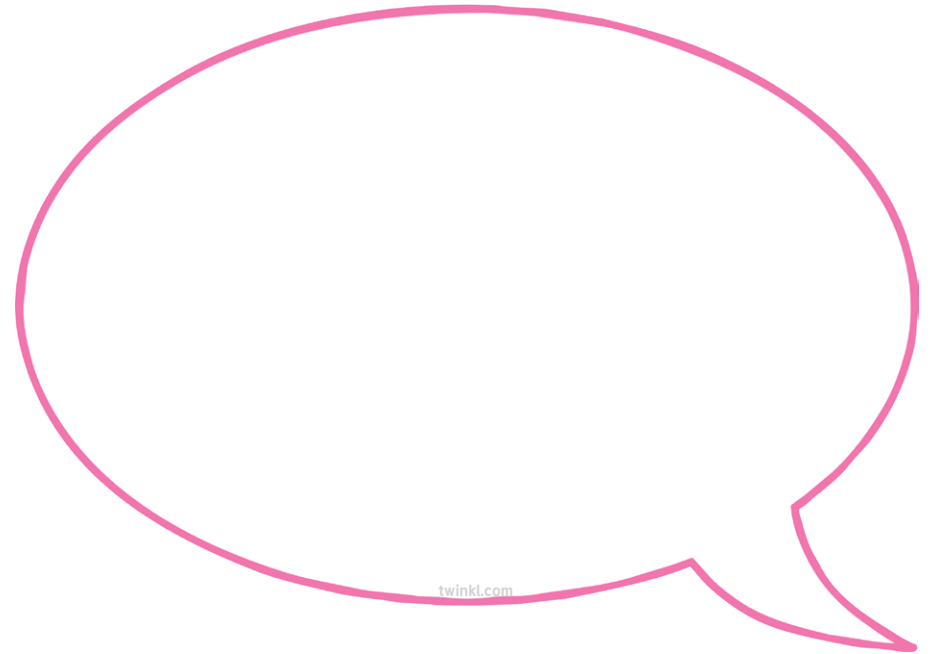
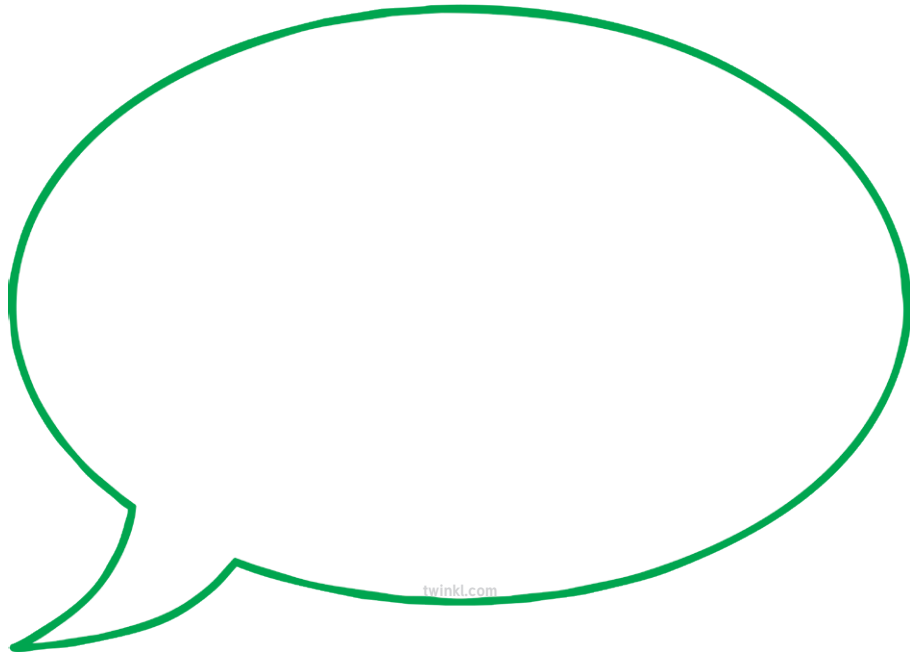
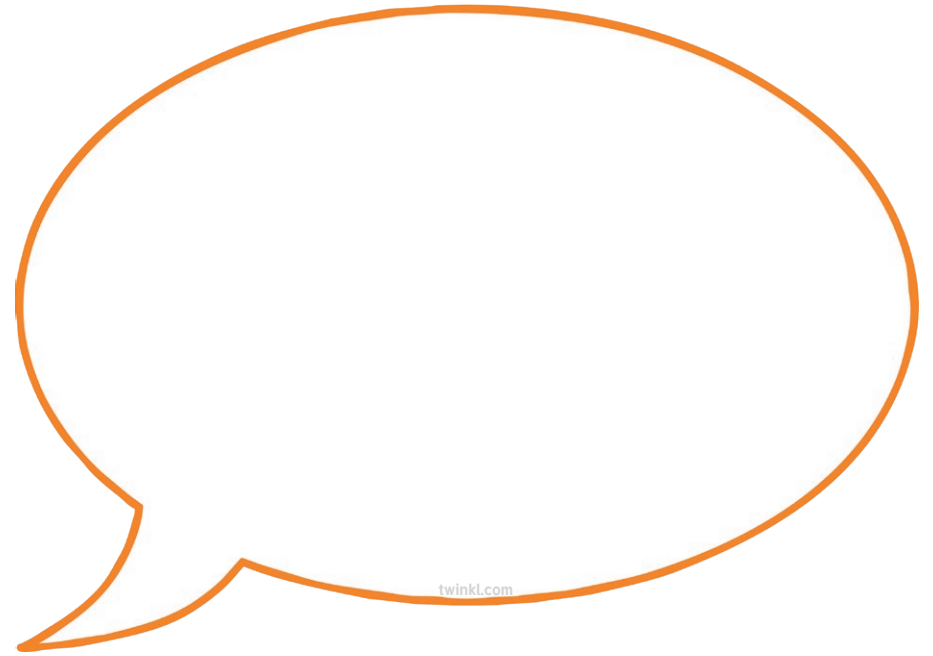
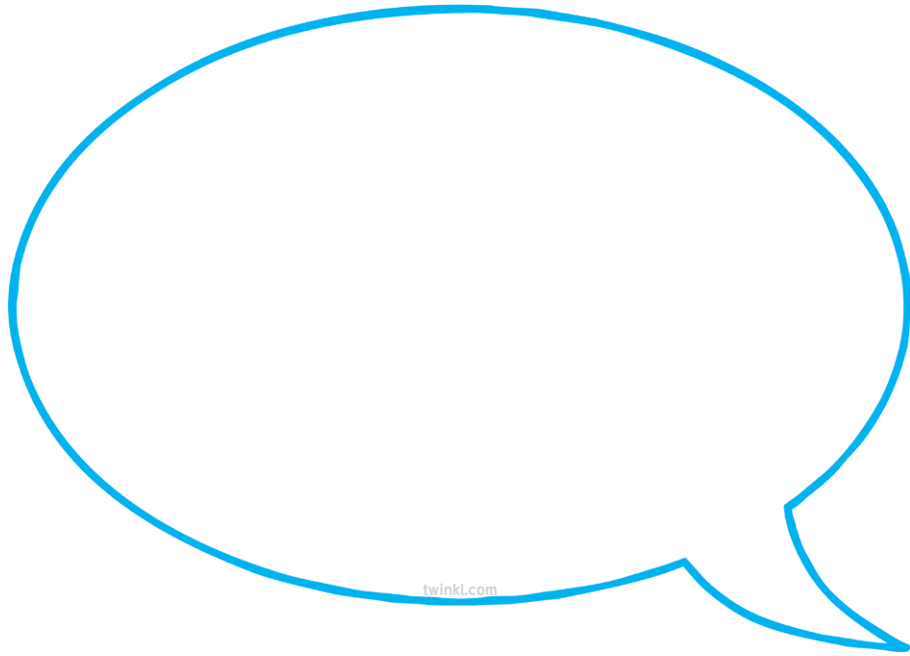
Empty rounded rectangular box with a horizontal line near the bottom.

Empty rounded rectangular box with a horizontal line near the bottom.

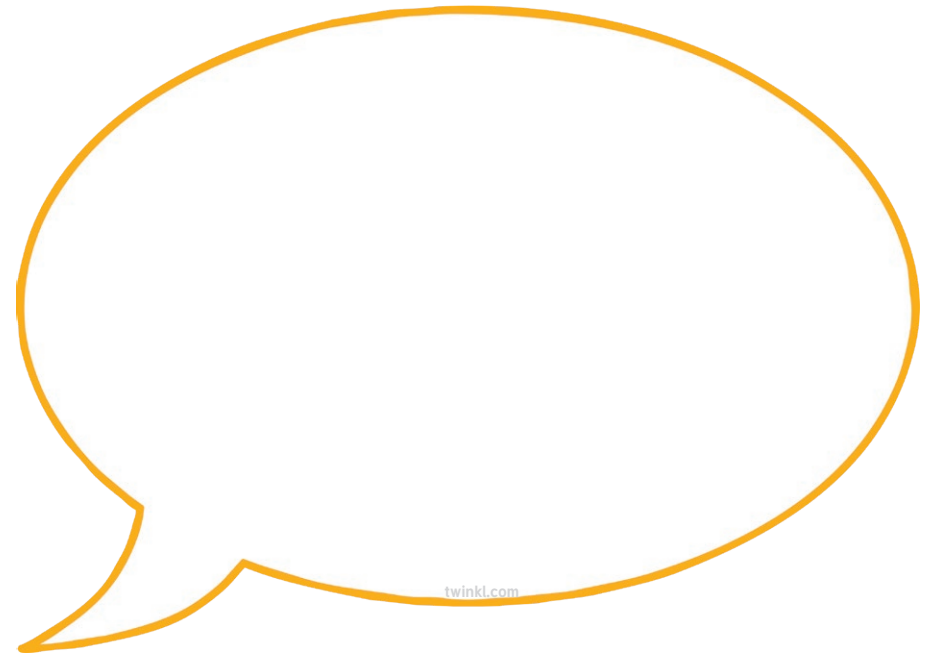
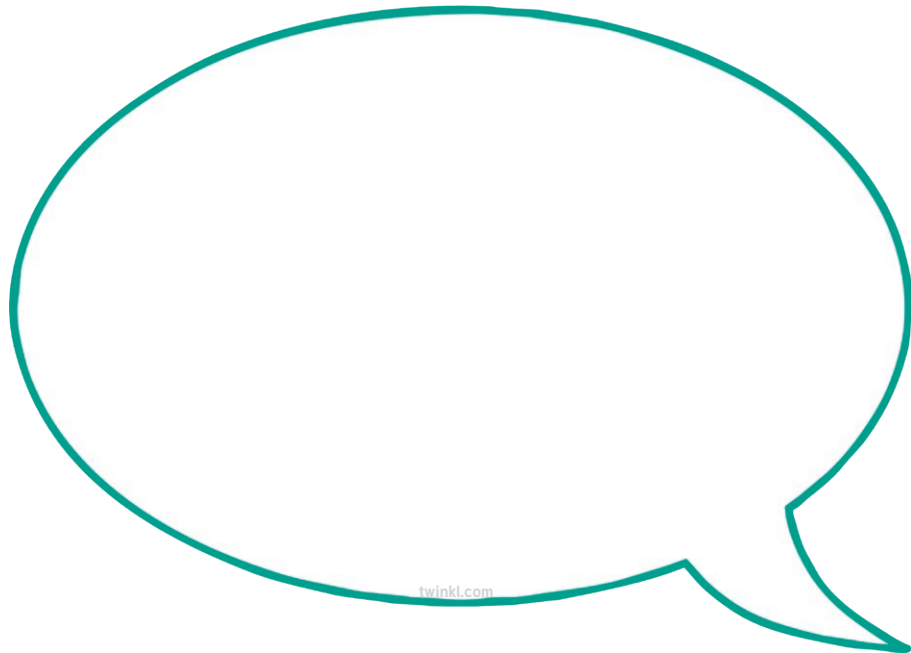
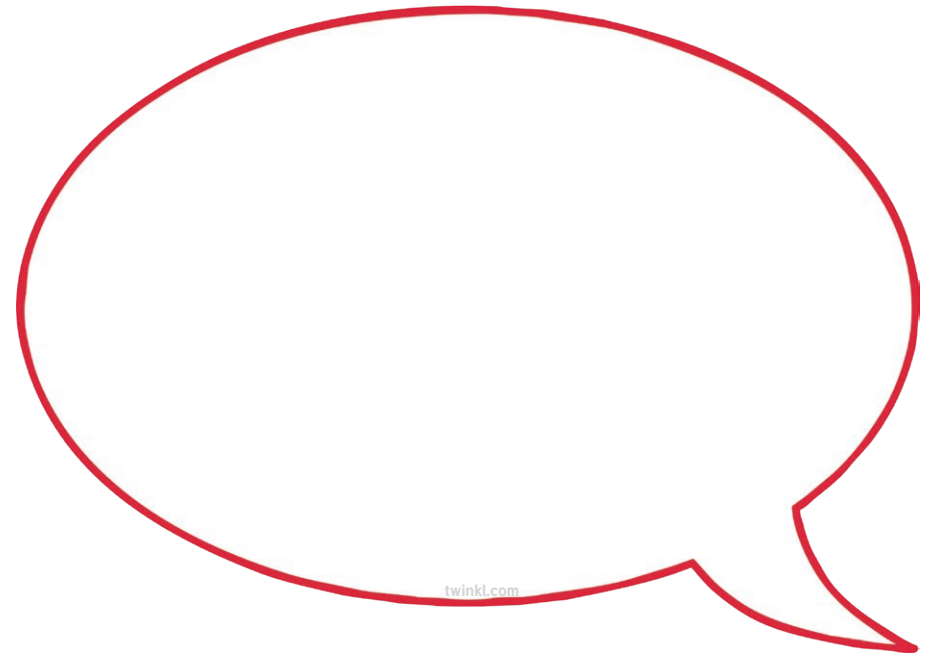
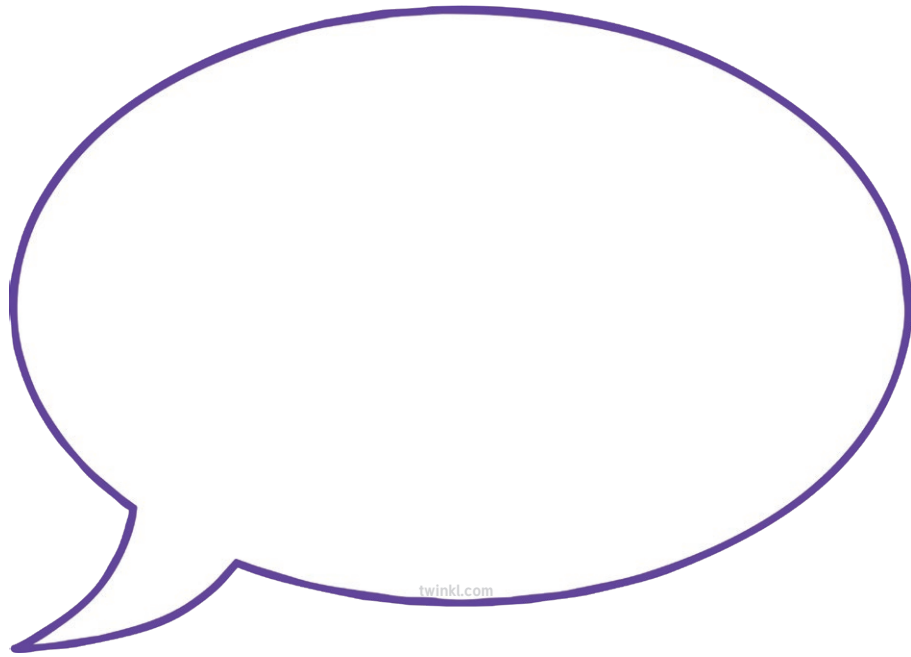
Empty rounded rectangular box with a horizontal line near the bottom.



Use these speech bubbles to write comments from the group about why they enjoy it and the difference they want to make.



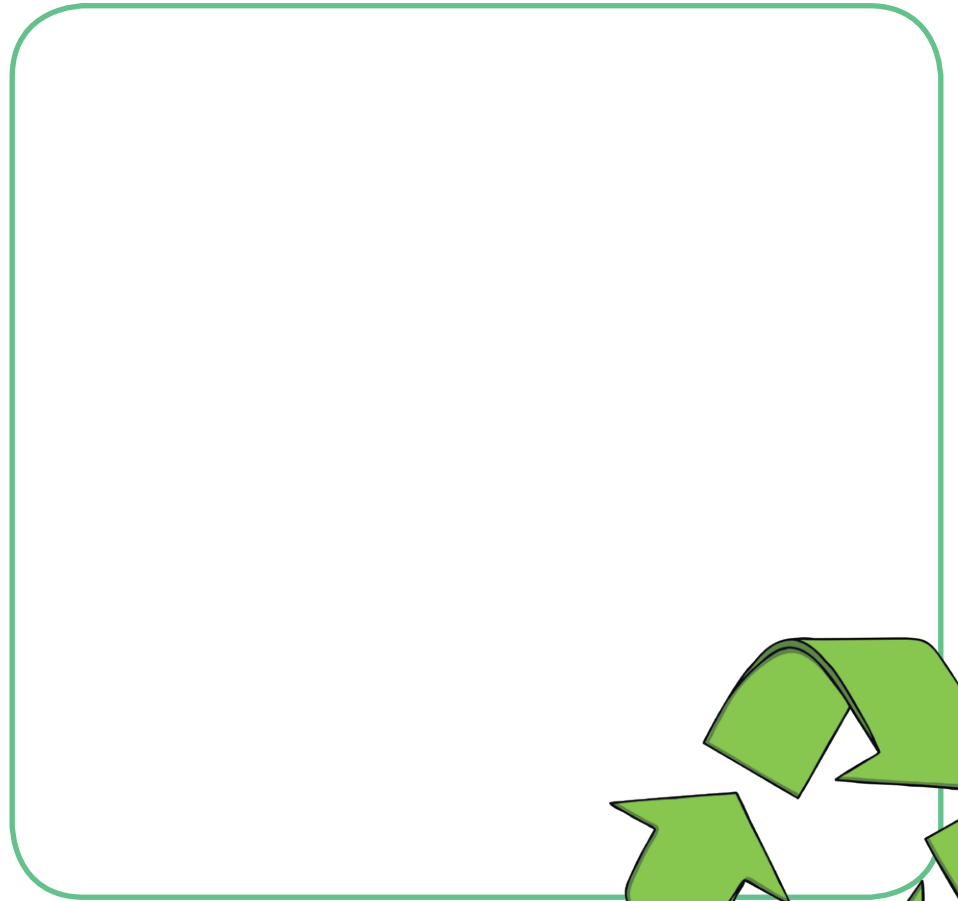
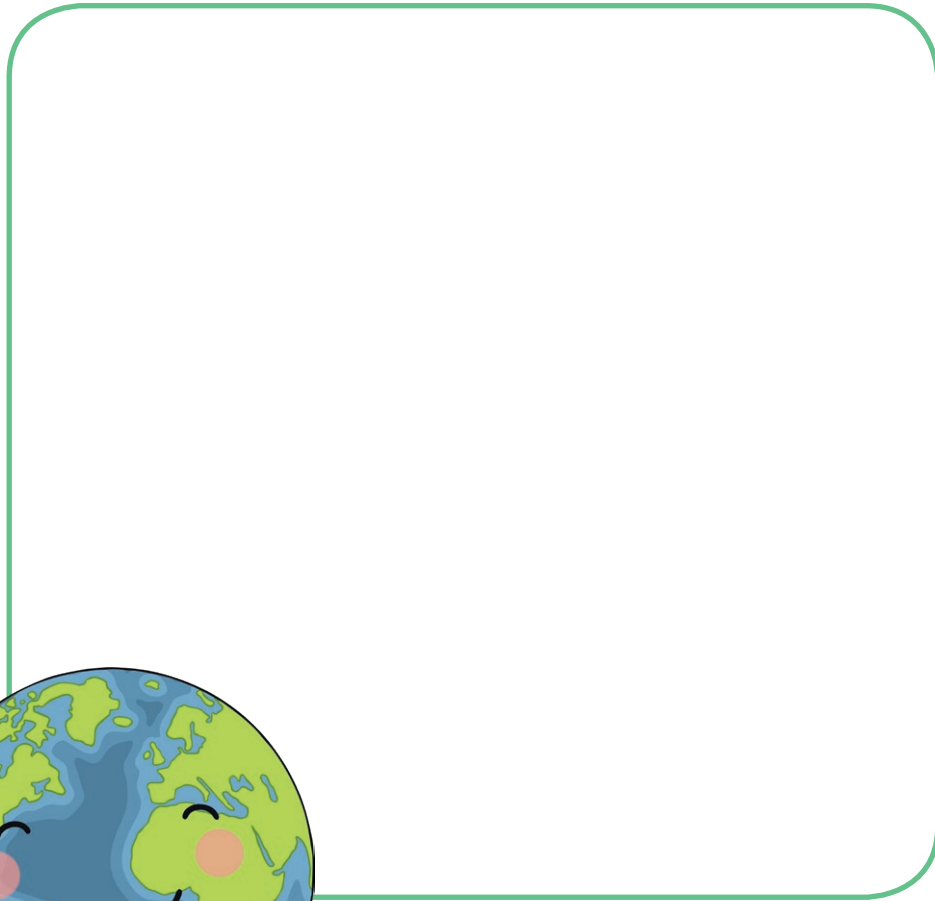
Use these speech bubbles to write comments from the group about why they enjoy it and the difference they want to make.



Our Vision Is:

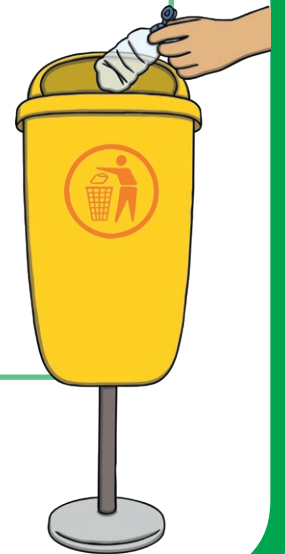


To find out what learners thought,
we have:

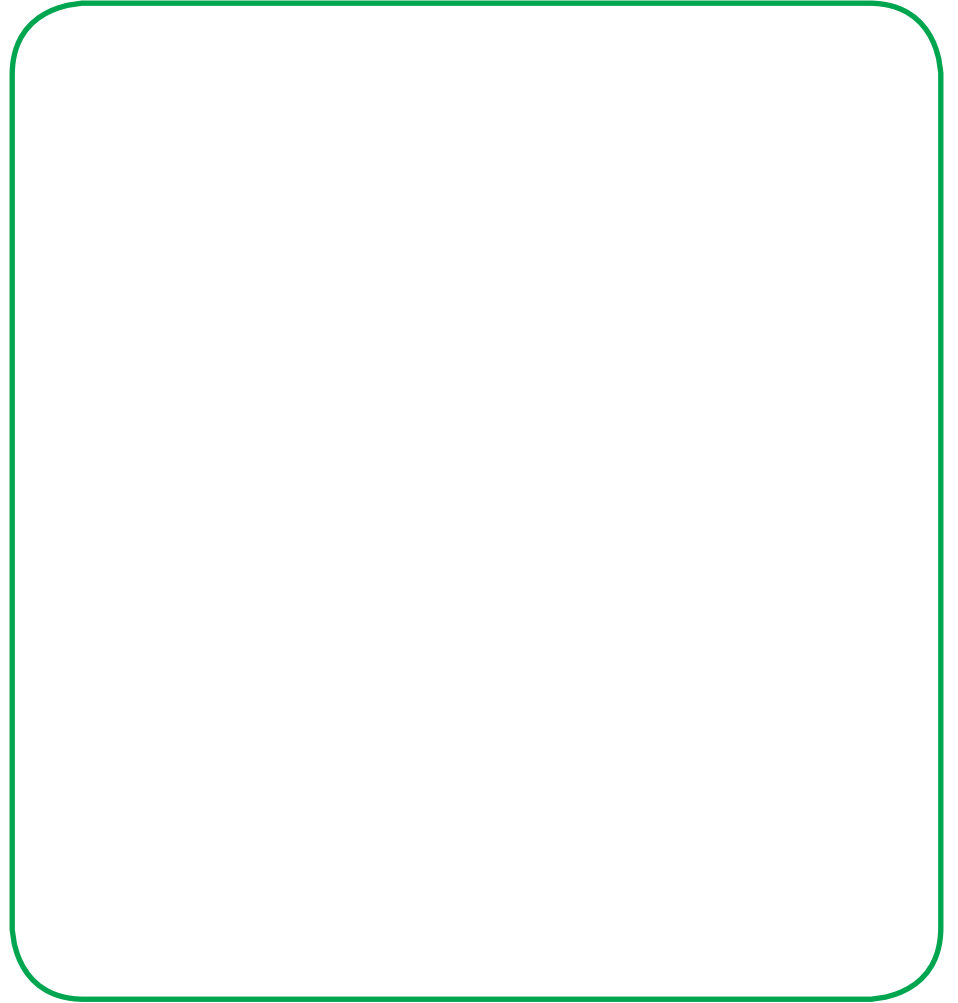
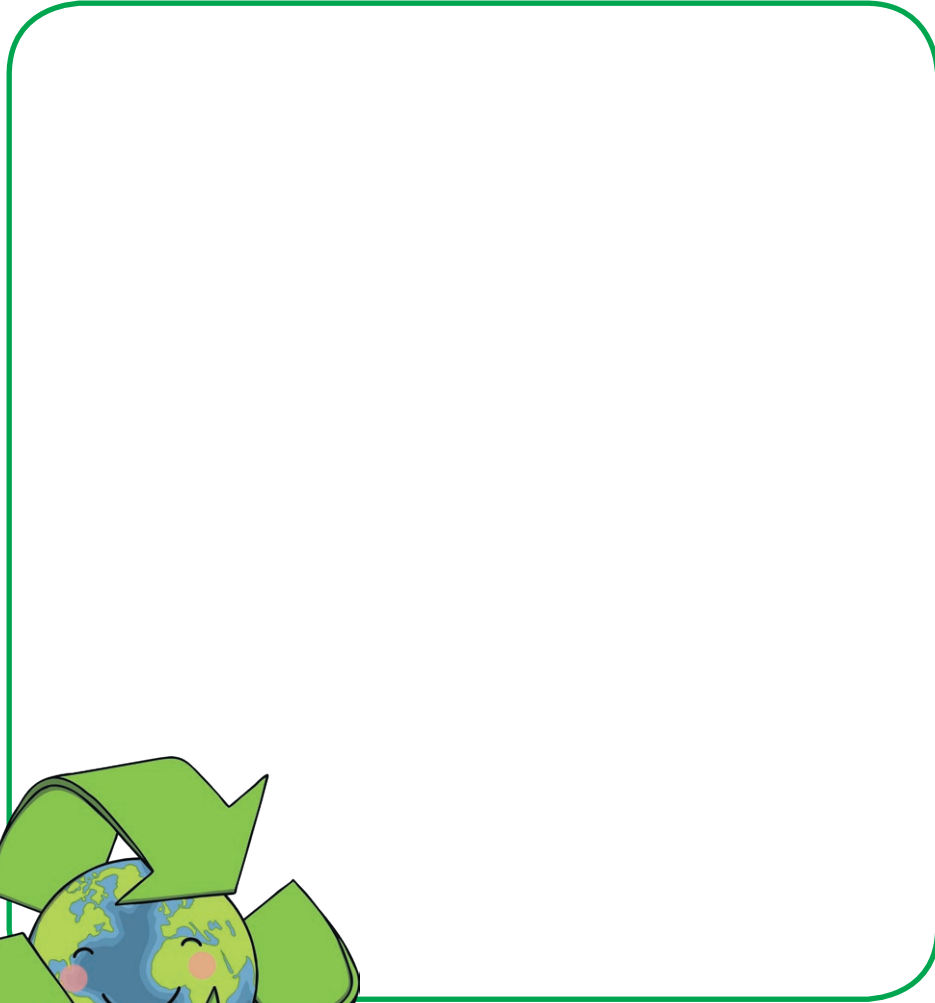


List what actions the group took to identify opinions from the school community.

A large, empty rectangular box with rounded corners, outlined in green, intended for students to write their answers.



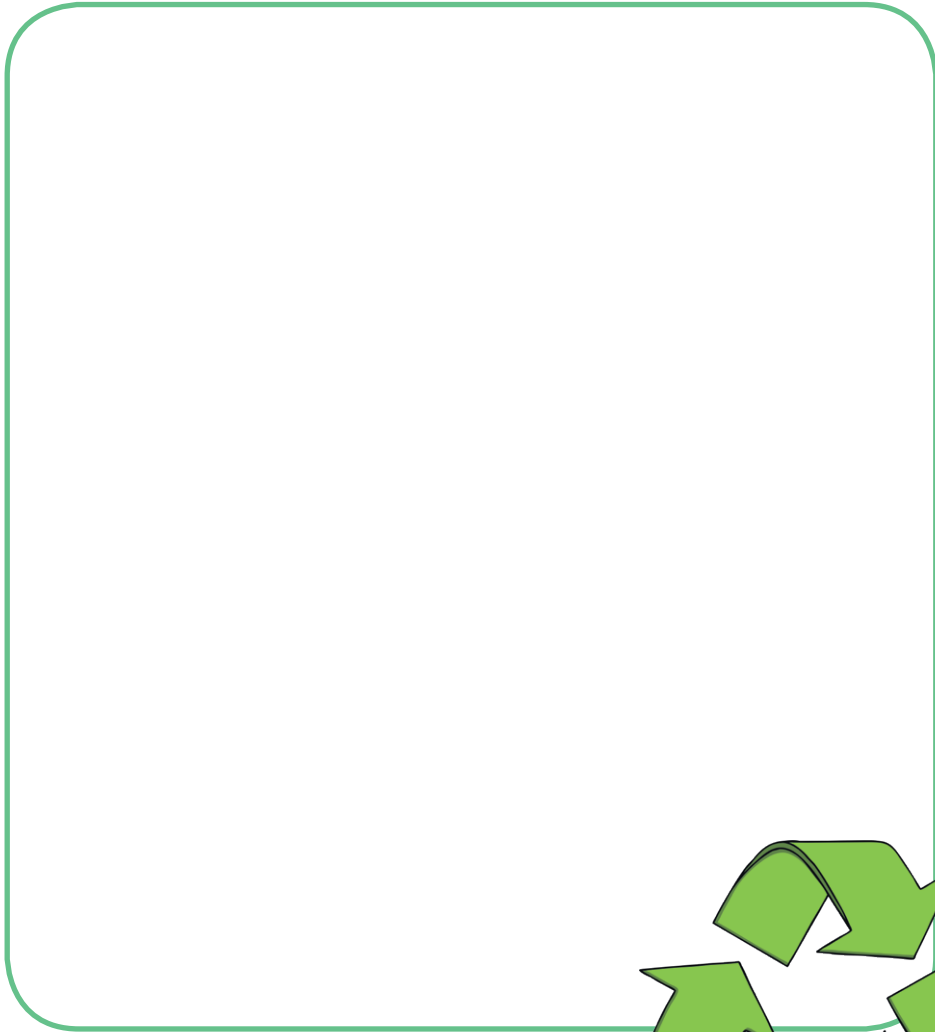
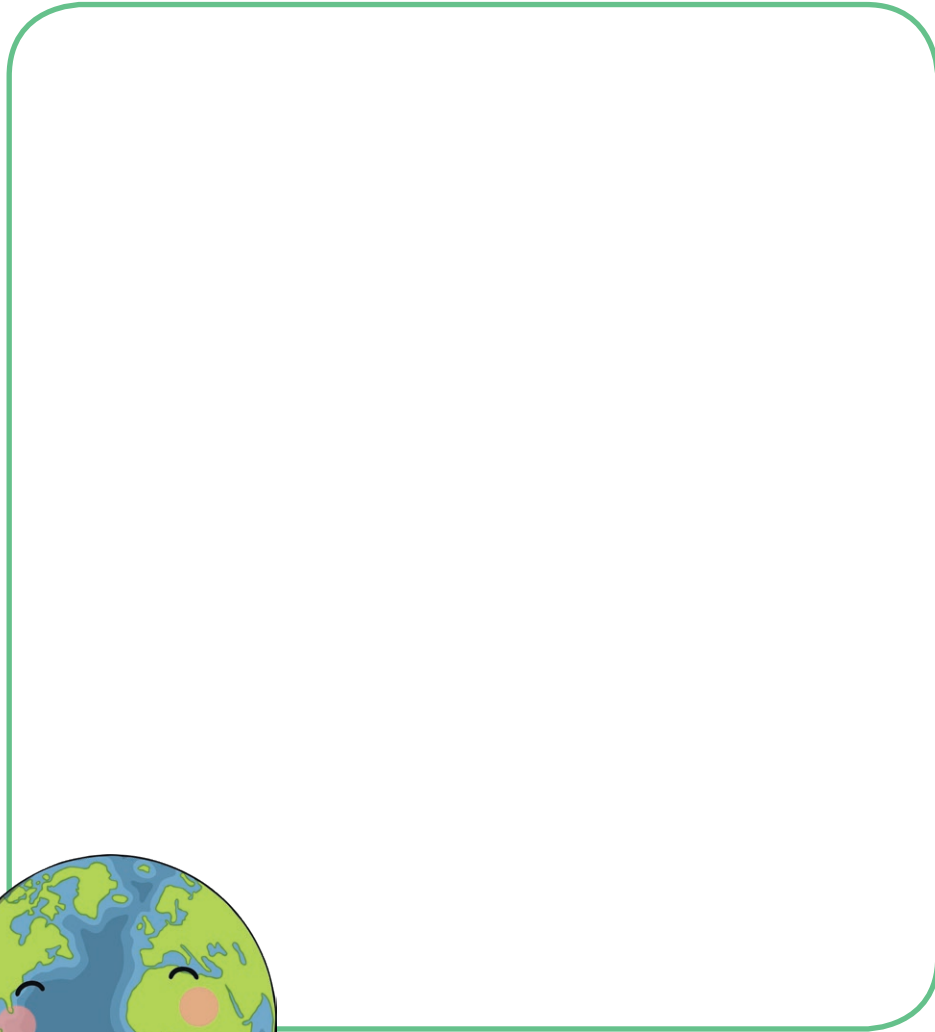
The priorities for our group are:



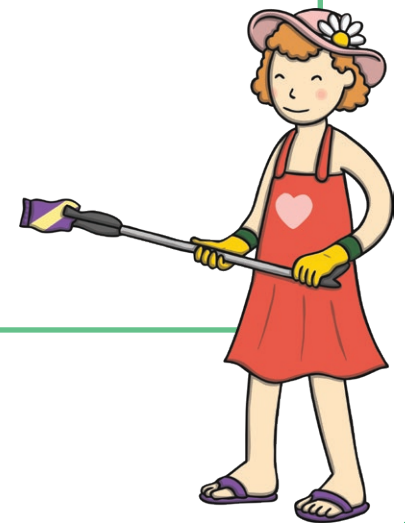
List what the group thought the priorities should be.



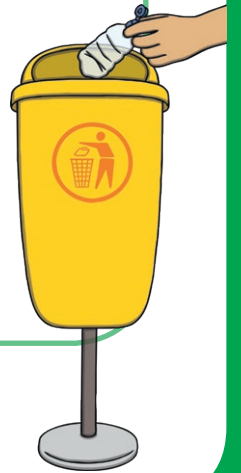
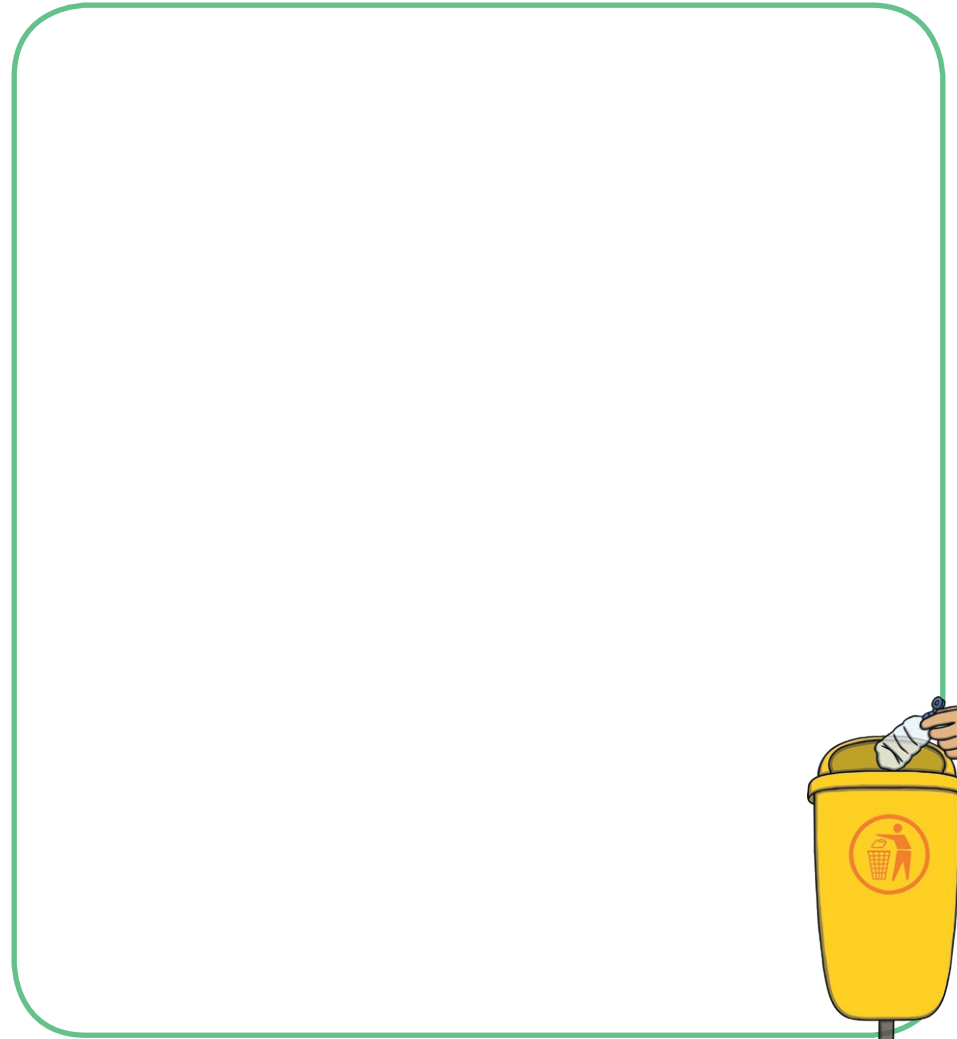
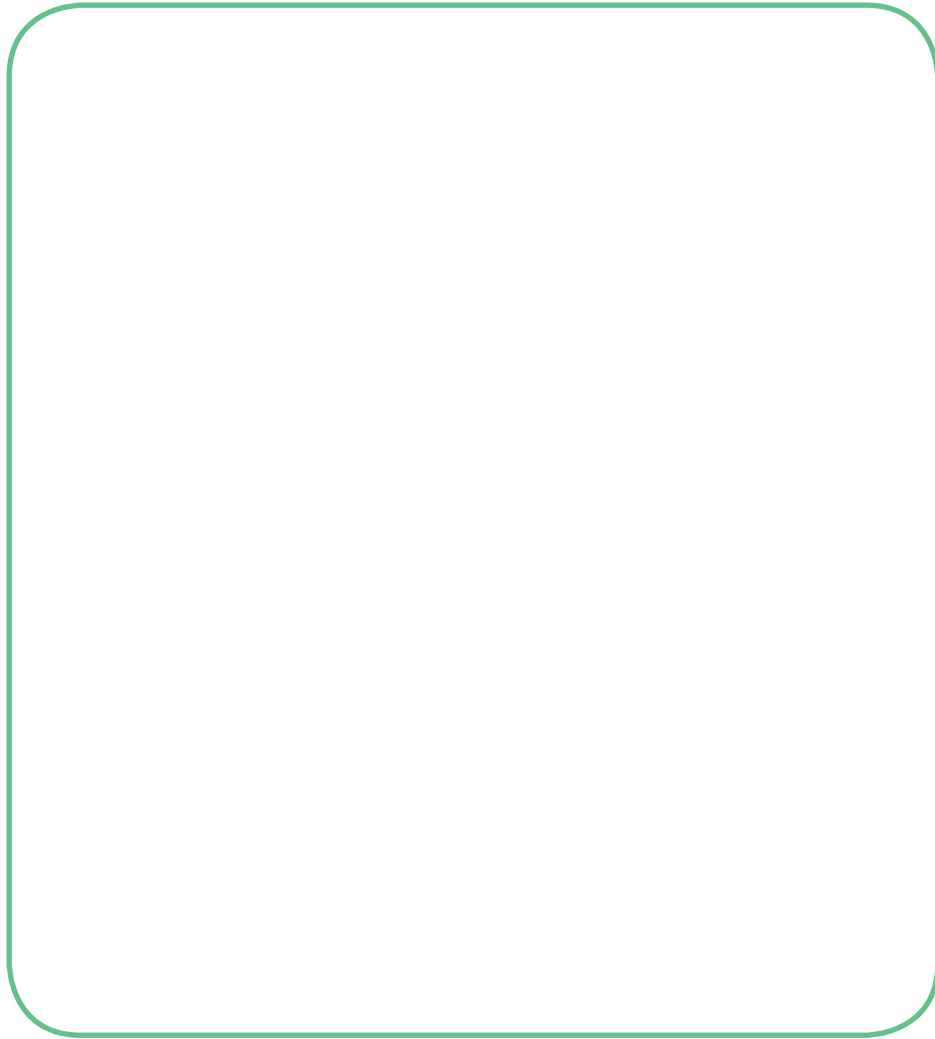
This is what we have done so far:



Write what improvements/actions have been started.



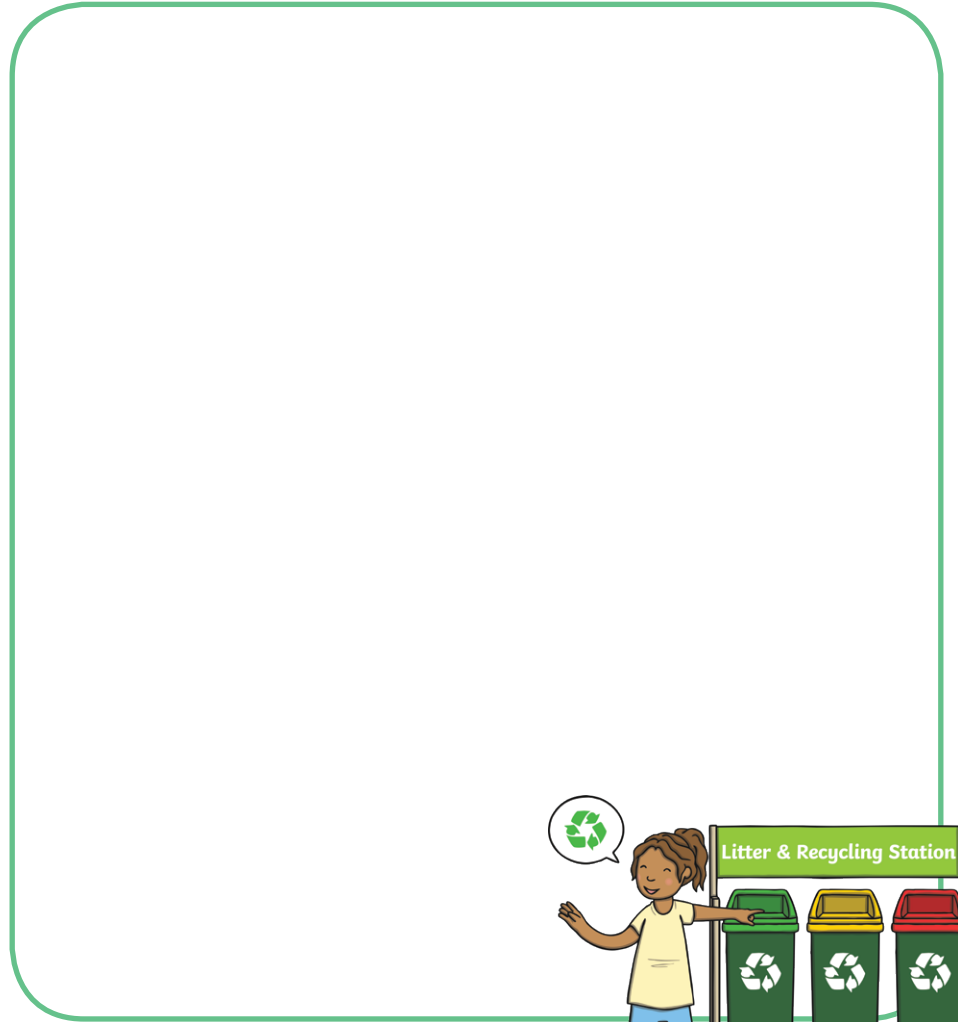
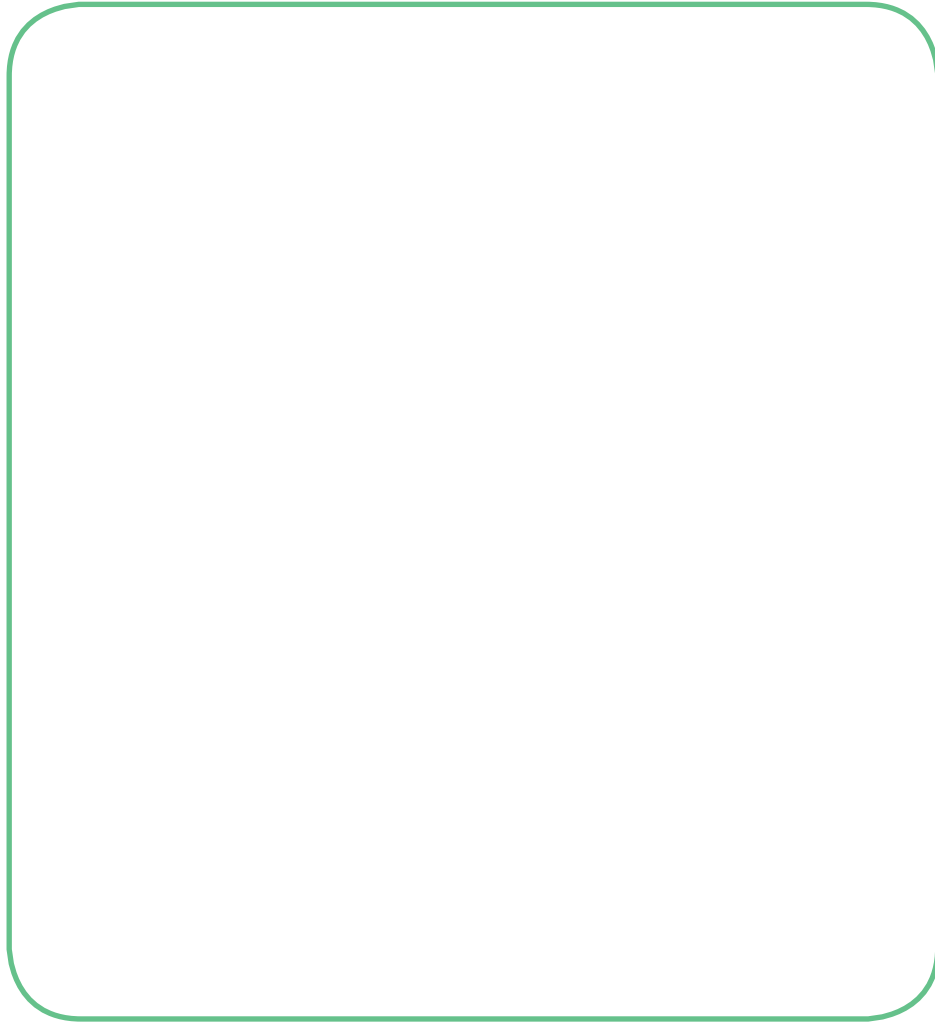
These are our next steps:



Write what the group plans to do next.



To check our progress, we:



Write what success criteria the group uses to evaluate the process.

