

HyperDocs



USD 231
Strategic Integrated Framework
2018- 2019

Vision	“Empowering all students to meet the challenges of the future”		
Mission	Maximizing Opportunities for Student Success		
Goals	Student Success <i>Quality Instruction</i> <i>Intentional Teaching and Learning</i> <i>Development and Growth</i>	Leading with Purpose <i>Collective Responsibility</i> <i>Sustainability</i> <i>Empowerment</i>	Cohesive Support System <i>Responsive Culture</i> <i>Learning Community</i> <i>Inclusive of ALL Students</i>
Priorities	Meaningful Learning Experiences	Collaborative and Reflective Practices	Systems Thinking
Focus	<input type="checkbox"/> Provide optimal learning environments for students to achieve academically, socially and behaviorally <input type="checkbox"/> Prepare students with technical and employability skills <input type="checkbox"/> Develop a sense of civic responsibility within each student	<input type="checkbox"/> Establish shared leadership through a collaborative culture <input type="checkbox"/> Continually striving to reflect on and improve performance <input type="checkbox"/> Influence others by providing focus, direction, motivation and reflection	<input type="checkbox"/> Implement a district multi-tier system to support students academically, behaviorally and socially <input type="checkbox"/> Effectively utilize collaborative teams to make decisions in order to promote student learning <input type="checkbox"/> Establish and implement practices to achieve continual improvement
Categories for Accreditation	Relationships		
	Relevance		
	Responsive Culture		
	Rigor		
	Results		



1 Build out a unit or lesson in advance



2 Components of good lesson design are built in

- ENGAGE • EXPLORE
- EXPLAIN • APPLY • REFLECT
- SHARE • EXTEND

10 Flip your instruction

3

Encourages independence



9 Differentiate and give student choice



Why HyperDocs?

@JeffcoEdTech

4 Engaging packaging



Teacher can be freed up to work with small groups



8 Students can work at their own pace

7 Integrate a variety of digital medias

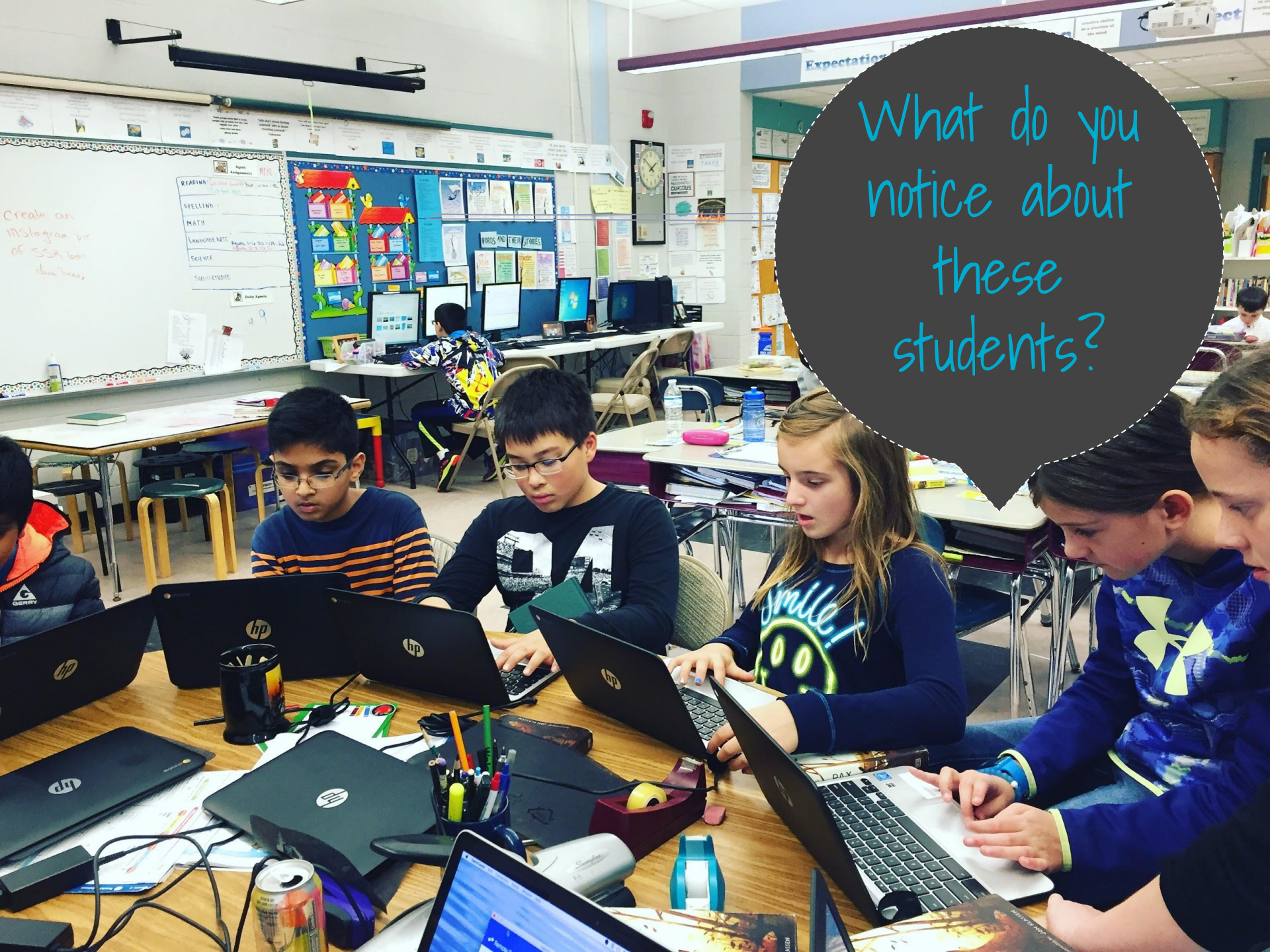


5 Flexible lesson design templates



Student Discovery

- ▣ Provided opportunities for curiosity
- ▣ Active learning vs. Passive learning
- ▣ Students discovered through exploration
- ▣ Reintroduced to creative process- inspiring and energizing lessons



What do you notice about these students?

The Four **C's** of 21st Century Learning



Communication

Sharing thoughts, questions, ideas, and solutions



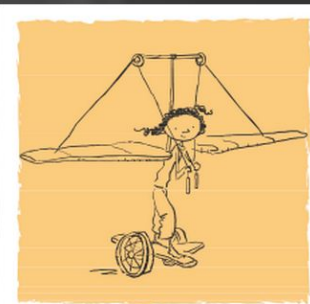
Collaboration

Working together to reach a goal — putting talent, expertise, and smarts to work



Critical Thinking

Looking at problems in a new way, linking learning across subjects & disciplines



Creativity

Trying new approaches to get things done equals innovation & invention

Our goal is to provide access to technology and show how to effectively harness its power to prepare students for college and career.

Image from [Fablevision Learning](#)

What Hyperdocs Are and Are Not

HyperDocs ARE...

HyperDocs are NOT...

HyperDocs are SO much more than just a doc with hyperlinks!

HyperDocs

A Doc with Hyperlinks

Allow for students to collaborate with one another through links embedded in the doc and or through sharing before, during or after.

Students click on links to get to a specific site.

Something is created either within the doc or through a link embedded in the doc. Students really “show what they know”.

No opportunity for students to create within the doc.

A key piece of a quality HyperDoc assignment is that students reflect upon their learning and engage in a process that allows for students to apply what they have learned.

Students are consuming information through the sites they are linked to.

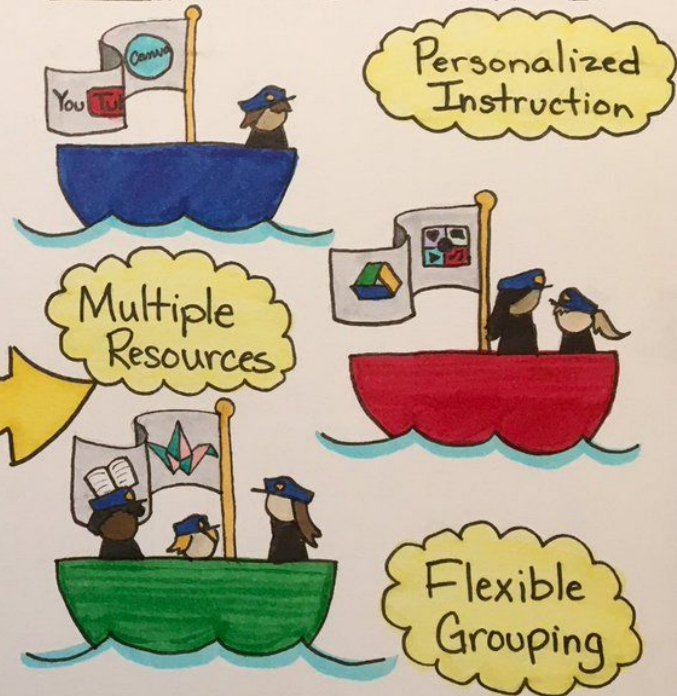
Students connect what they have learned to other subject areas, topics, and even the apply what they have learned to the real world.

No student connection or extensions in an explicit way. May provide links to games or activities

What Can I Do Now That I Could Not Do Before?

HyperDocs

Transform INSTRUCTION



Teacher-Directed
Textbook-Driven
Whole Group

Before...

...After

Sketchnote by @Misty Kluesner



How to Create a HyperDoc

OBJECTIVES



5 Ways to Package HyperDocs



DOCS



SLIDES



FORMS



SITES



MAPS

created by @lhighfill

Hyperdocs Can Be Made With
Many Tools!

Methods of Delivery

- ▣ Personalized Learning
- ▣ Flexible Grouping
 - Whole Class
 - Partners
 - Small Groups
 - Independent
 - Global
- ▣ Collaboration
 - Online Class Discussion
- ▣ Project Based Learning
- ▣ Inquiry Method
- ▣ Blended Learning
- ▣ Innovative Learning Spaces
- ▣ Distance Learning
- ▣ Connection to Home
- ▣ Feedback

HyperDocs



HyperDOC Templates

LESSON TITLE

To use the HyperDoc template make a copy then follow the lesson design notes to add content, links, and instructions. A **completed lesson template is meant for students to use.** HyperDoc templates are easy to alter, edit, and customize. The structure of the lesson you are creating just follow the instructions below. Share the HyperDoc lesson through Google Classroom or with a file and guide your students through the learning experience.

	Engage To engage students at the beginning of a lesson, insert video, image, audio, or another inspirational hook in this box.
	Create a collection of resources (articles, videos, infographics, text excerpts, etc.) for students to explore a topic.
	Use this section of the HyperDoc to explain the lesson objective through direct instruction using your favorite web tool, or gather students together to speak the content.
	Create an assignment for students to apply what they learn by using web tools to create, collaborate, and/or connect beyond the classroom.
	Collect student work to provide feedback, and/or include a section for students to share work with an authentic audience.
	Include an opportunity for learners to face an digital reflection to guide students along their learning progression and set new goals.
	Add links to more activities and online resources to extend the learning.

Let's Try A Template
To Create One!

Example With Links
and Resources

ENGAGE Students

- ▣ Use [YouTUBE](#)
- ▣ Title graphics made in Google Draw
- ▣ Use [Images](#)
- ▣ Use Hyperlinks
- ▣ Consider [Podcasts](#)
- ▣ Try Out [Memes](#)
 - [Visit the Meme Generator](#)
 - Use [Google Draw](#)
- ▣ Inspire with [Quotes](#)

"I really love those worksheets we did today. Can we do some tomorrow, too?" said no student ever.



someecards
user card

Let Students EXPLORE

Ideas

- ▣ [Students should practice digital literacy and build schema](#)
- ▣ [Create YouTube Playlists](#)
- ▣ [Using Thinglink Can Be A Great Tool for Exploration!](#)
- ▣ [Have Fun with Google MyMaps!](#)
- ▣ Use [Google Forms](#) to collect thinking

Words of Wisdom

- ▣ Collect favorite resources that promote thought and ignite curiosity
- ▣ Think about expectations for students while watching and what you want them to do at the end
- ▣ Add links to vocab words, videos, relating to content or links to articles
- ▣ Students can work from anywhere

Giving Students The Opportunity to EXPLAIN

- ▣ [Google Docs and Google Chrome Extensions](#)
 - [Read Write](#)
 - Highlighting Tool
 - Close Reading
 - [ScreenCast Directions](#)
- ▣ Video Instruction
 - [Khan Academy](#)
- ▣ Articles
 - [Tween Tribune](#)
- ▣ [YouTube Playlist](#)
- ▣ [Google Slides Books](#)



APPLY is Fundamental

- ▣ To create with technology, work goes from student to computer
- ▣ To encourage development of skills
 - Independent
 - Critical thinking
 - Problem Solving
- ▣ To use web tools to demonstrate learning
- ▣ To hone soft skills
 - Perseverance
 - Teamwork
 - Flexibility
 - Time management

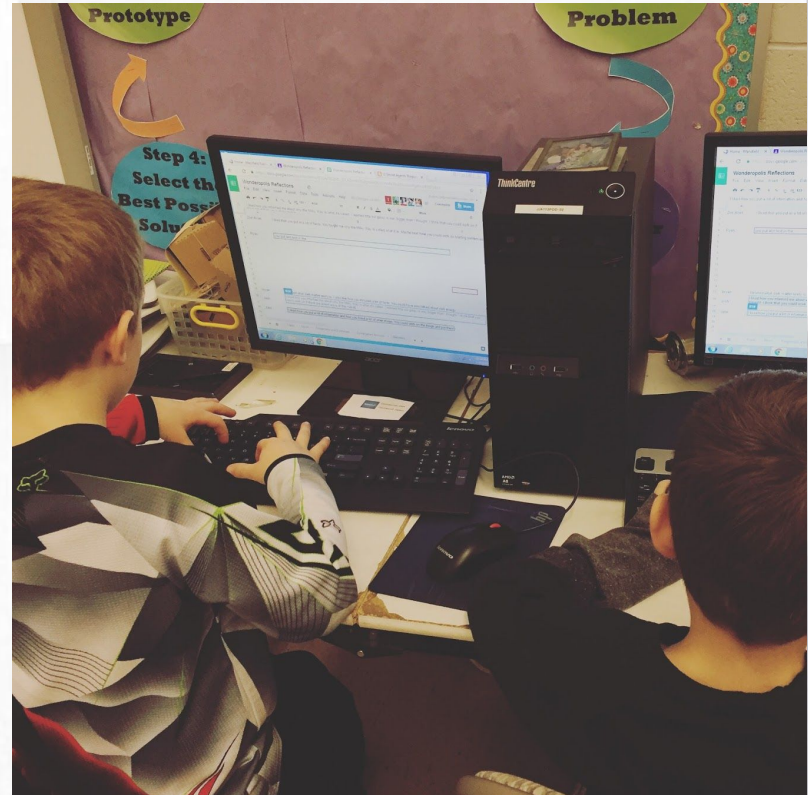
TIP:

When introducing new tech tool, give students time to play before requiring them to create something with it for an assessment

- ▣ [Story builder](#)
- ▣ [PowToon](#)
- ▣ [Show What You Know Bingo](#)

It's All About the SHARING

- ▣ Commenting in Google Apps
- ▣ Google Slides
 - Collaborate
 - Communicate
 - Share Slide Decks or all on one slide
 - Images, text, video, links, animations
- ▣ Student Film Festival
- ▣ Digital Portfolios
- ▣ Google Forms and Sheets



Reflection

- ▣ [Can think about learning or content](#)
- ▣ [Padlet](#)
- ▣ [Wordle](#)
- ▣ Tables In [Google Docs](#)
- ▣ [Google Docs](#)
- ▣ [Slide Deck Reflection](#)

We do not learn from
experience... we learn
from reflecting on
experience.

- John Dewey

What Do I Do When I Am Done? EXTEND

- ▣ [Wonderopolis](#)
- ▣ [Blogger](#)
- ▣ [Canva](#)
- ▣ [Hyperdoc Templates](#)
- ▣ [Hack Your Hyperdoc](#)



Resources

- [Hyperdocs from Karly Moura](#)
- [Hyperdocs and Templates](#)
- [Hyperdoc Samples](#)
- [Teachers Give Teachers](#)
- [Designing Playlists](#)
- [Hyperdocs Webinar](#)
- [Creative Templates](#)

Resources

- [Elementary Novel Template](#)
- [Hyperdocs For Teachers](#)
- [Hyperdoc Graphic Organizers](#)
- [Hyperdocs and SAMR](#)
- [Hack Your Hyperdoc](#)
- [Pinterest Page](#)
- [Hyperdocs & Expeditions](#)

Resources By:

- ▣ Presentation template by SlidesCarnival
- ▣ The Hyperdoc Handbook
- ▣ Karly Moura
- ▣ Rachel Marker
- ▣ The Hyperdoc Girls